

*“Aiming High,
Succeeding Together”*



Clandeboy
Primary School

Welcome to Clandeboyne Primary School



Welcome Bienvenue
Bienvenido Witamy
Willkommen Welkom
Merhaba Shalom Labas
Failte Udvoz;et Bine ai
venit Hos geldiniz

Dear Parents and Carers

Welcome to Clandeboyne Primary School. I hope that this prospectus will give you a flavour of all that we offer to our community. We put the childrens' welfare at the heart of everything that we do with the emphasis being on caring and valuing every child to enable them to become the best that they can be.

We encourage strong partnerships between home and school and we support parents and carers through formal and informal links. At Clandeboyne, helping your child to aspire to do well is key to our curriculum. We have a strong focus on academic achievement but provide a balanced curriculum with opportunities in music, drama, sport, Forest Schools and through the use of our extensive grounds and woodland as an outdoor classroom.

We appreciate that your child is the most important part of your life; when we welcome them into the Clandeboyne family, we take our nurturing and educational responsibilities very seriously. You are welcome to make an appointment to visit school to enable you to view everything which we have on offer.

Julie Thomas
Principal





"Compassion, love and sincere care for students. Grace and understanding for personal family circumstances."
School parent

About Our School

Clandeboyne Primary School is a controlled co-educational primary school situated to the west of Bangor City. The current enrolment is 405 pupils.

The school is placed within four acres of woodland and offers extensive, well-maintained outdoor spaces for learning and playing together. The children benefit from a play trail, a pond for pond dipping, a polytunnel and raised beds for planting and growing as well as a large grass area for football and summer races. We have an internal covered courtyard for outdoor learning when the weather is poor.

The school was opened in 1957 and offers a large red brick façade which provides extensive spaces for our school population. There are fourteen classrooms, a Mindfulness Sensory Room, a large Assembly Hall and separate Dining Hall and school meals kitchen, as well as six classrooms which are used by Little Acorns and Bangor Abbey pre-school providers. In 2022 we will open our new nurture unit, The Nest. Each classroom has the latest Promethean Boards and we also benefit from a well-equipped ICT suite and resource area.

The Principal, Vice-Principal and our caring and dedicated teaching staff work closely with the classroom assistants and ancillary staff to provide a happy and secure learning environment, in which we encourage and support the children to reach their full potential.

Every child is unique and therefore we support each pupil to evaluate their learning and to improve their work, in an age appropriate way. The Board of Governors has overall responsibility for the running of the school with day-to-day management delegated to the



Principal and the Senior Leadership Team.

The governors are committed to putting the children at the heart of their decision making and will always strive to ensure that Clandeboyne Primary School meets the needs of the diverse community that it serves. The governors are representatives from the Education Authority, local churches, parents and the teaching staff. The Principal acts as Secretary to the Board of Governors. Clandeboyne Primary School has a strong tradition of good relationships with parents and the local community and is held in high esteem within the City of Bangor.



"friendly, welcoming diverse outdoor environment. Excellent care about the individual needs"



and excellent
t teachers who
ds of children."



Curriculum



We follow a wide, well-balanced curriculum which aims to develop the whole child. Teachers work as a team to ensure that each year group follows a programme which has continuity and progression in line with the regulations of the Northern Ireland Curriculum.

There are three key stages in school:

Foundation Stage: P1 and P2

Key Stage 1: P3 and P4

Key Stage 2: P5, P6 and P7

Play and practical learning, both indoors and outdoors, is a fundamental element of learning during the Foundation Stage and progresses as Activity Based Learning in Key Stage 1.

Each key stage has an age and stage appropriate curriculum which covers these areas of learning.

Children work as individuals, in pairs and in groups as well as a whole class when they are involved in learning. Our teachers match activities and teaching strategies to the abilities of each child to ensure maximum learning opportunities. Your child's progress is carefully monitored through observations and assessments with standardised testing being used from P4-P7. We meet with our parents and carers during the Autumn and Spring terms and we provide a written report for each child in June. We work closely with parents and encourage the sharing of information to support each child's wellbeing and ability to learn.

"The school development plan is informed by extensive consultation with children, staff, parents and governors."

ETI (Education Training Inspectorate)

Language and Literacy	Mathematics and Numeracy	The Arts	The World around Us	Personal Development and Mutual Understanding	RE	PE
Talking and Listening Reading Writing	Processes Number Handling Data	Art and Design Music Drama	Skills and knowledge in the areas of History, Geography and science	Understanding ourselves and our emotions, understanding the local community and wider world	Religious beliefs and traditions	Athletics Dance Games Gymnastics





Special Educational Needs

We work carefully to monitor the developments of each pupil in relation to Literacy and Numeracy. When children are identified as having difficulties, we will cater for their needs accordingly. We may use observations, standardised testing, diagnostic testing and/or the expertise of outside agencies, in order to address specific needs. The SENCO (Special Educational Needs Co-ordinator), will support children, their parents and the teacher in the compilation of an individual learning programme, if this is required. Withdrawal support provided by school or by specialists from the Education Authority might also be provided.

ICT

Growing up in a digital age, our children require skills which are essential for success through the use of Information Technology. We are well-resourced with each classroom benefitting from a Promethean Boards, ipads, Chromebooks and a range of coding devices. Our children also enjoy making animations and using the Green screen for movie making. All of our pupils, from P1 to P7, have the opportunity to develop their ICT skills in our ICT Suite. Our Digital Leaders assist the development of digital competency in our younger pupils whilst enhancing their own leadership qualities.



"I love how teachers are so approachable."

"Aiming High, Succeeding Together"





Physical Education

Our extensive school grounds and outdoor resources, provide ample opportunities for the physical development of each child. Every pupil is timetabled for both indoor and outdoor sessions of PE and our Key Stage 2 children attend swimming lessons. Our extra-curricular programme provides a variety of sporting activities which are run by teachers as well as external providers. We believe that participation in competitive events is an important part a child's personal development and we host a Sports Day during the summer term as well as providing teams to compete in local sporting tournaments.

Music and Drama

Our children are encouraged to develop their creative talents through our Arts provision. Music tuition is provided by external tutors while our Music Coordinator leads our Choir in preparation for school and local events including participation in Bangor International Choral Festival. We strongly believe that every child should be able to take part in performances and we ensure that there is a part for everyone in our Nativity and annual school show.



Religious Education

Our Religious Education programme in non-denominational and teaching staff follow the Northern Ireland Core Syllabus. We encourage good relationships across our community and we are made up of pupils and staff from a variety of religious and cultural backgrounds. We participate in the education Authority's Shared Education Programme which also encourages good cross-community relations in Northern Ireland. Participation in Religious Education classes and Assemblies is dependent on permission being given by parents.





Global Learning

We ensure that our pupils learn about global issues and that Global Learning takes place across the curriculum. We highlight Global Learning and understand that it helps equip children and young people to live successfully and responsibly in an interconnected world. We are proud to have been part of the Connecting Classrooms partnership led by the British Council, receiving visitors from South African schools and accommodating visits for Clandeboye teachers to travel to South Africa as well as taking part in projects linking us to Bangladesh.

Eco School

At Clandeboye Primary School we are proud to have achieved our Green Flag having actively taken part in the Eco-Schools programme. Pupils are given the opportunity to engage in a meaningful path towards improving their environment, both at school and in the local community. On site we enjoy spending time improving our grounds, using the pond, polytunnel, planters and greenery. You can often spot us litter picking, planting vegetables and pond dipping.



Extra Curricular Activities

Children can avail of a wide range of after school activities which are provided free of charge by teachers. We also benefit from some clubs which are provided by a range of outside agencies.

Currently we offer Netball, Football, Baking Club, Choir, Percussion, Sewing, Board Games, ICT, Art, Eco, Drama, and Brick Club.

Children participate in at least one educational trip per year and P7 pupils enjoy a residential trip to a local Outdoor Education Centre.

Uniform

We take pride in our school uniform, it has been chosen for it's smart appearance, comfort, warmth and it's suitability for the activities which your child will participate in each day.

- Burgundy cardigan/jumper with school logo
- White shirt and school tie
- Grey trousers/skirt/pinafore
- Grey socks or tights
- Black shoes.

When the children participate in PE:

- White polo shirt
- Navy shorts or,
- Children may come to school and participate in PE in the optional regulation tracksuit.





School Day

- 8.55am - Doors open
- 9.00am - Class begins
- 2.00pm - School ends for P1 - P3
(Whole school finishes at 2pm on Fridays)
- 3.00pm - School ends for P4 - P7 and P3 on Tuesdays and Thursdays.

Wrap Around Care

Rise and Shine Breakfast Club and our Mindfulness Mornings Club open at 8.00am for all pupils. After school provision is organised by Play for All who provide a waiting club from 2.00pm until 3.00pm and an after school club from 2.00pm until 6.00pm.

The Friends of Clandeboye

Parents and grandparents of current and former pupils are encouraged to become involved in school life by supporting our social and fundraising events throughout the year. Our Friends of Clandeboye group are dedicated to organising fun events for the children which generate extra finances for school and which are spent on resources to enrich every child's educational experience. We encourage all new parents to consider becoming involved with this committed group.

Homework

Home Learning plays an important part in the learning process. It is an opportunity to consolidate skills developed in the classroom and to extend what has been achieved in class. Parental involvement in learning is the most relevant factor in a child's journey to educational success and we will always assist parents in how best to support their child at home.



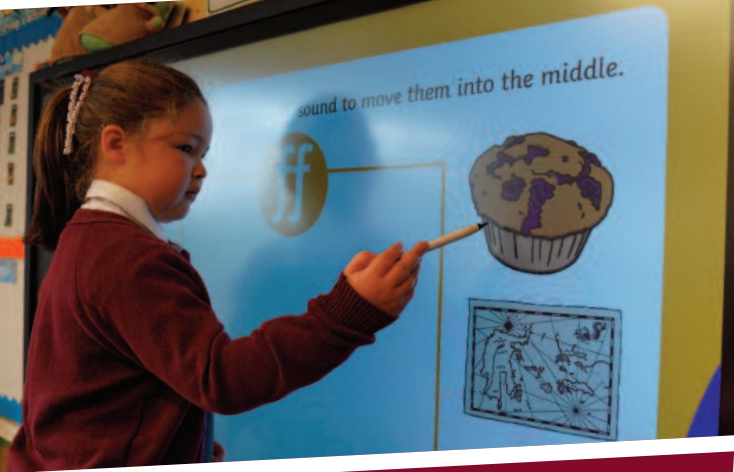
Safeguarding

The safety of our children is our utmost priority and as such, we have an experienced, well-trained Safeguarding Team which is made up of Mrs Shields (Designated Teacher), Mrs McMillan (Deputy Designated Teacher) and Mrs Thomas (Principal). If a child makes a disclosure to an adult, or if an adult has concerns about a child, these will be reported to the school's Designated Teacher, Mrs Shields. Our Safeguarding Policy lays out the procedures to be followed should concerns arise.

Pastoral Care

Happy pupils make the best learners and we take pride in our relaxed and comfortable learning environment. Visitors to school often comment on the positive relationships which are children have with each other and with the school staff. This is evident in the classrooms, when our pupils leave school on extra-curricular trips and when our children visit local amenities. We often receive comments about our pupils' manners, respect for others and positive behaviour from members of the public. Children can avail of the services of our Nurture Room, our Sensory Room, our counsellor and/or our Home/School Liaison Teacher should they require some extra support for their emotional health and wellbeing.





Nurture Provision

Clandeboyne Primary School has recently been awarded a Nurture Room which provides a safe, predictable and structured space to further childrens' emotional and social development. The Nest is staffed by a teacher and nurture assistant and is a bright, well-resourced area which provides a homely environment for the pupils who are selected to attend.

Trauma Informed Practice

All teaching and non-teaching staff, alongside several members of our Board of Governors, have been trained to be trauma aware. This practice recognises the presence of trauma symptoms and acknowledges the role trauma may play in an individual's life, particularly when it may act as a barrier to learning. We provide relationships that heal minds, brains and bodies.

Positive Behaviour

We have a positive approach to discipline and expect our children to behave responsibly, to show respect for themselves, others and their surroundings, at all times. Each teacher employs a system of positive rewards and encourages and praises desirable behaviour. We have a House System for P4-P7 which encourages children to work individually and collectively for rewards and we develop responsibility by encouraging participation in our School Council, by being reading buddies, playground buddies digital leaders and P7 Prefects.



All staff work to develop the pupils' self-respect and self-confidence. We have three rules which are encouraged through the use of our mascot, Eddie;

We try our best
We are kind
We show respect

We encourage parents to instil the good habits of positive behaviour, high attendance and punctuality.



Principal: Mrs. J.A. Thomas, B.A. (Hons), M.E.d., PQH(NI)
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